



Dothan Behavioral Medicine Clinic

ADHD CHECKLIST FOR TEACHERS (MORNING)

TODAY'S DATE: _____

CHILD'S NAME: _____ DOB: _____ CLASS TIME: _____

SCHOOL: _____ GRADE: _____ TEACHER: _____

DIRECTIONS: Place and X in the appropriate column that best describes the child's overall behavior observed while in your classroom. Note: please complete BEFORE lunch

SYMPTOMS OF INATTENTION	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Appears disorganized during school activities and while working on assignments that require mental effort				
Appears to not listen when the teacher is talking				
Makes frequent, careless mistakes on school work				
Does not pay attention to specific instructions, class assignments, or the blackboard				
Spends additional time completing assignments, in comparison to the other students in the class				
Displays an inability to focus on a specific activity, for an average period of time **(avg. time being _____ min.)				
Distracts peers in the classroom				
Easily distracted by peers, noises, and/or outdoor stimuli				

SYMPTOMS OF HYPERACTIVITY	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Has difficulty remaining seated in the classroom				
Engages in running, climbing, fidgeting and squirming while in the classroom				
Has difficulty playing or engaging in leisure, less structured activities quietly				
Talks excessively during class time				

SYMPTOMS OF IMPULSIVITY	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Has difficulty waiting in line, or waiting for his/her turn				
Rushes through assignments				
Answers questions before the teacher has completed them				
Frequently interrupts the teacher during inappropriate times				



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ADHD CHECKLIST FOR TEACHERS (AFTERNOON)

TODAY'S DATE: _____

CHILD'S NAME: _____ DOB: _____ CLASS TIME: _____

SCHOOL: _____ GRADE: _____ TEACHER: _____

DIRECTIONS: Place and X in the appropriate column that best describes the child's overall behavior observed while in your classroom. Note: please complete AFTER lunch

SYMPTOMS OF INATTENTION	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Appears disorganized during school activities and while working on assignments that require mental effort				
Appears to not listen when the teacher is talking				
Makes frequent, careless mistakes on school work				
Does not pay attention to specific instructions, class assignments, or the blackboard				
Spends additional time completing assignments, in comparison to the other students in the class				
Displays an inability to focus on a specific activity, for an average period of time **(avg. time being _____ min.)				
Distracts peers in the classroom				
Easily distracted by peers, noises, and/or outdoor stimuli				

SYMPTOMS OF HYPERACTIVITY	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Has difficulty remaining seated in the classroom				
Engages in running, climbing, fidgeting and squirming while in the classroom				
Has difficulty playing or engaging in leisure, less structured activities quietly				
Talks excessively during class time				

SYMPTOMS OF IMPULSIVITY	NEVER	SOMETIMES	OFTEN	VERY OFTEN
Has difficulty waiting in line, or waiting for his/her turn				
Rushes through assignments				
Answers questions before the teacher has completed them				
Frequently interrupts the teacher during inappropriate times				